

Western Australian Museum

A trek through

TIME



Teacher Information



A Trek Through Time-some useful footsteps to guide you!

Thanks for making the time to undertake *A Trek Through Time*, a self-guided walking trail between the Western Australian Museum - Shipwreck Galleries and the Western Australian Maritime Museum in Fremantle.

The trail is designed for use with groups of 3-5 students each with its own adult guide (aka an adult helper). It takes 25-40 minutes to complete depending on how much time you spend at each stop along the way.

The content is particularly relevant for students in Years 5 and 6. However, with a high level of adult support it can also be used with students from Year 3 and extended through to high school students (adequately supervised by an adult).

Prior to your visit

Print copies of the trail to create a booklet using the following properties (a test run is recommended) :

- A4 size, double sided, landscape format
- Check rotation/ 'left bind' of pages to ensure all pages are up the same way
- Colour if possible, to enable easy comparison between old and recent photos
- 2-3 staples down the left hand side to enable viewing of page spreads

Provide adult guide with a copy of the trail enabling them to familiarise themselves prior to guiding the students along the journey.

Ensure that both adults and students are aware of the need to remain safe, especially in locations where crossing the road is required.

While on the trail

Remind students of the need to walk in an orderly manner.

Avoid congestion by staggering the start time of groups by 2-3 minutes so that students are not all crowded in the one place.

Assist groups by reading the information with/to them and discussing relevant questions, highlighted in green.

Other things to note

If you plan to enter and spend some time looking around either of the Western Australian Museum's Fremantle sites (Shipwreck Galleries and/or Maritime Museum) please note that **BOOKINGS ARE ESSENTIAL** and booking confirmation is required.

Contact our bookings staff on 1300 134 081 or education@museum.wa.gov.au

If possible, spend some time at the Maritime Museum after the walk to consolidate what students have learned. An entry fee applies for adults, children aged 5-15 years are admitted free of charge.

Please note that if you intend to visit the Round House, we suggest that you visit their website to establish whether a booking is required: <http://www.fremantleroundhouse.com.au/bookings>

Curriculum Links

The following links can be made to the Humanities and Social Sciences (HASS) syllabus for the Western Australian Curriculum.

HASS (Humanities and Social Science)

Yr 5	Knowledge and Understanding Geography: Factors that shape the environmental characteristics of places The way people alter the environmental characteristics of Australian places (e.g. vegetation clearance, fencing, urban development, drainage, irrigation, farming, forest plantations, mining). Features of environments (e.g. climate, landforms, vegetation) influence human activities and the built features of places. History: The Australian colonies The patterns of colonial development and settlement (e.g. geographical features, climate, water resources, transport, discovery of gold) and how this impacted upon the environment (e.g. introduced species) and the daily lives of the different inhabitants (e.g. convicts, free settlers, Aboriginal and Torres Strait Islander Peoples). The contribution or significance of one individual or group in shaping the Swan River Colony, including their motivations and actions (e.g. groups such as explorers, farmers, pastoralists, convicts or individuals such as James Stirling, John Septimus Roe, Thomas Peel).
Yr 6	Knowledge and Understanding History: Australia as a nation <ul style="list-style-type: none">Stories of groups of people who migrated to Australia (including from one Asian country), the reasons they migrated (e.g. push-pull factors) and their contributions to society.

HASS Skills (Humanities and Social Science)

Yr 5-6	Questioning and Researching Locate and collect information and/or data from a range of appropriate primary sources and secondary sources (e.g. museums, media, library catalogues, interviews, internet).
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