

PUNUKU TJUKURPA

EDUCATION KIT

ACTIVITIES

preschool/lower primary

PRE-VISIT ACTIVITIES

Pre-visit activities are designed to inform students about *Punuku Tjukurpa* and assist them to interpret and understand what they will see at the exhibition.

- Read stories about Indigenous people and culture.
- Talk about visiting the gallery and what they will see.
- Show pictures of carved wooden objects, talk about where they come from and how they are made.
- Watch the following video:
Head, shoulders knees and toes song in Pitjantjatjara
<http://www.indigitube.com.au/kids/item/47>
Sing the song with actions.

kata, alipiri, muti, tjina
(head, shoulders, knees, toes)
muti, tjina, muti, tjina
(knees, toes, knees, toes)
kata, alipiri, muti, tjina
(ears, eyes, mouth, nose)
pina, kuru, winpinpi, mulya
(head, shoulders, knees, toes)

Pronunciation follows the simple rule of all vowels are the same sound:

- a is like the u in 'up',
- i as 'in',
- u as in the oo in look,
- tj sounds like j.

To remember the words, draw around the body of one of the children on butchers paper and add the words and pictures to the body drawing.

AT THE EXHIBITION

Gallery activities are based around children's labels, which are located at points around the exhibition.

- Organise the students into small groups with a leader.
- Look at the works and read out the children's labels.
- Encourage students to talk and share ideas about what they are seeing and hearing.

POST-VISIT ACTIVITIES

1. Make small animals and plants from plasticine or modeling clay. Place the plants and animals into a bush scene with small branches for trees and stones and pebbles and sand for hills, rocks and ground. Give the plants and animals names. Make up a story about the place.
2. Gather food in a basket. Cook some sweet potato and damper for morning tea. Sit in a circle and discuss what tools you needed for cooking. How are they used?
3. Explain that *Tjukurpa* (Aboriginal Law and belief) is usually taught by the grandparents. What is something important your grandparents or another person of their generation has shown or taught you?

