



## WA SHIPWRECKS MUSEUM

### 'A' IS FOR ARTEFACT

### Teacher Instructions

This activity introduces students to the concept of *historical sources*. It is intended for use in the *WA Shipwrecks Museum*, Fremantle.

1. **Before your visit** to the museum, print off the desired number of worksheets and bring these with you on the day. Please provide your own clipboards and pencils if you choose to use them.
2. Divide your class into small groups, each with a parent helper. Ensure parent helpers are given a copy of the instructions, or are briefed on the activity. Students can work independently, in pairs or in their groups.
3. Prior to starting the activity, briefly discuss: *How do we know what happened in the past?* Help students understand the concept of an *historical source* and the role of a museum as a 'home' for different types of historical sources.
4. Help students find and identify different types of sources as they explore the galleries. Students should circle each type of historical source they find.
5. Questions you might want to ask about the different sources:
  - Who made it?
  - What was it used for?
  - Who used it?
  - What does it say/show?
  - Why was it made?
  - How old is it?
  - How did it survive?
  - Is it / was it important?
  - Why do you think it was put on display?
  - How could we find out more about this item?



## 'A' is for Artefact - Worksheet

Circle each type of historical source you can find.

<p><b>Map</b></p> 	<p><b>Photo</b></p> 	<p><b>Drawing</b></p> 
<p><b>Painting</b></p> 	<p><b>Diary / book</b></p> 	<p><b>Artefact – household item</b></p> 
<p><b>Artefact – tool</b></p> 	<p><b>Artefact – clothing</b></p> 	<p><b>Artefact – weapon</b></p> 
<p><b>Artefact – plaque / souvenir</b></p> 	<p><b>Artefact – coin</b></p> 	<p><b>Artefact – part of a boat</b></p> 